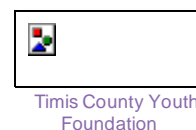

Building Bridges for circular economy by fostering youth entrepreneurship

Building Bridges in action!

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In 2021, Groupe One (BE), IED (GR), CNPCD (RO), MITR (SI), FITI (RO) have launched **Building bridges for circular economy by fostering youth entrepreneurship**. This project aims to acquiring innovative, specialized competencies in Green Economy (GE) and Circular Economy (CE) for youth (18-28 years old) to include these fields in their business models.

Despite another year marked by the sanitary crisis, partners have been fully involved in the elaboration of a **curricula and state-of-the-art report**, that will provide a strong analytical basis to produce a **comprehensive and interactive e-learning pathway on CE and GE entrepreneurship**.



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What is the news?

Desk research

Since the beginning of the project, each partner organization carried out extensive desk research on the national legal framework, current educational offers, and good practices in the fields of Circular Economy (CE) and Green Entrepreneurship (GE). Led in this task by MIITR, our report shows that **despite real efforts at national level to implement CE and GE notions in educational programs** - as part of a global transition to a greener economy - there is a strong need for more **free and widespread courses** in the non-formal education area.



➔ Check the [report](#)

Our meeting in Maribor was a success!

On the 17th and the 18th February, all the partners have met in Maribor, in Slovenia. We saw each other in person for the first time after all our online meetings and had a fruitful discussion as a team!

Transnational field research

In all partner countries, youth (18 - 28 years) share **great interest in receiving additional knowledge on CE and GE**. This analysis will allow us to sharpen our online training.



Our approach to train European Youth on CE and GE

Building bridges e-training curricula will consist of **2 modules and 8 Learning Units**. Under CNPCD lead, partners are currently designing and prepare **learning contents, materials, and contents for a e-handbook**.

To that end, active and bottom-up pedagogies, identified as national and European good practices during the desk research phase, are the beating heart of our approach. Stay tuned!